

# DMU Global: Intensive Language Classes – Student Handbook

**Global Mobility Office**

International experiences  
that push boundaries

## **This academic year you can participate in our new intensive language classes!**

You can choose from:

- French Bonjour!
- Japanese こんにちは
- Spanish Hola!

### **Who are the courses for?**

Courses are designed for **beginners** who have little or no previous knowledge of the language.

Any full-time student of De Montfort University can apply.

Each of the classes have a maximum of 12 places available.

The course will cover the basics of your chosen new language including speaking, reading and writing as well as some homework practice.

### **When are the classes\*?**

<b>Language</b>	<b>Monday 28<sup>th</sup> February</b>	<b>Tuesday 1<sup>st</sup> March</b>	<b>Wednesday 2<sup>nd</sup> March</b>	<b>Thursday 3<sup>rd</sup> March</b>	<b>Friday 4<sup>th</sup> March</b>
<b>French (online)</b>	1-4pm	1-4pm	Independent learning	2 – 5pm	9 – 12 noon
<b>Japanese (online)</b>	9 – 12 noon	9 – 12 noon	9 – 12 noon	9 – 12 noon	9 – 12 noon
<b>Spanish (on campus)</b>	2 – 5pm	2 – 5pm	2 – 5pm	1 – 4pm	1 – 4pm

\*Class times may be subject to slight changes due to tutor availability, you will be kept updated.

## What is the cost?

The intensive course is £30, the textbook is included in the price.

## How do I sign up?

Simply click the 'apply now' link in the advert and apply for your place via the MyGateway form! You will also need to agree to the terms and conditions of our language classes, if successful you will be sent the link to pay for your place. Once your place is confirmed, you will need to collect your textbook from campus before the course begins.

## Do I have to attend every class?

Attendance in class is an essential part of the learning process. The constant, ongoing language contact, including the variety of interactive class activities, will provide you with the most effective progress at this level. Students will need to attend **every** class.

## Will I get a certificate?

You will receive a certificate for your participation and the opportunity will be recorded on your Higher Education Achievement Record. **Students will need to attend all classes to be awarded a certificate.**

## About the classes

### A typical Beginner Syllabus\* (CEFR A1-2)

Topic	Learning Outcomes	Grammar/vocabulary
1. Greetings and introductions	Formal and informal greetings  Introducing yourself and your family	Genders and plurals; simple question forms; possessive adjectives
2. Family members	Asking about family members  and giving information	Gender of nouns; simple questions; possessive adjectives

3. Describing your home and where you come from	Rooms in the house/apartment; names of countries and nationalities	The home; nationalities and countries; prepositions of place
4. Giving Directions	Asking and giving directions; I am lost	Verbs of direction ( <i>follow; take; cross</i> ) prepositions of place; landmarks in a town
5. Going shopping	What you want to buy (food and clothes); quantities; cost	Food and clothes; requests - <i>I'd like; how much</i> ; numbers; adjectives; cost
6. Describing likes and dislikes  Food and drink	Food and drink	<i>I like...but I prefer;</i> partitive articles
7. Telling the time and asking for travel information buying tickets	Asking for and giving information; buying tickets	Travel; <i>To leave at; return; for one/two people;</i>
8. Describing hobbies and interests	Hobby names; <i>I like...; I play</i>	Describing a hobby; stating why you like / dislike it
9. Meals - ordering in a cafe and takeaway	Discussing where/when to meet; asking for food; asking the name of food; complaining	Polite requests: <i>I'd like? What's this? Me too; why not;</i> quantities

10. Arrangements	Say what you're doing and when you're doing it; using email and phone	<i>Questions; to be able; to have to; giving the time; present tense</i>
11. The weather and holidays	Describing the weather in... and your country	<i>It's...; I like/don't like/I prefer; better than; not as good as</i>
12. Cooking	Discuss tasty dishes from your country and typical dishes from the country you're studying	<i>You need/need to; add; it smells/looks/tastes</i>
13. Visiting another country	Locations and positions; asking for and giving directions; road signs	Polite questions; prepositions and adverbs; imperative
14. The past	Talking about things you have done	Past form of verbs; negatives and questions
15. Test		
16. Feedback		

### A typical Intermediate Syllabus\* (CEFR B1-2)

Topic	Learning outcomes	Grammar
1. Introductions	Able to introduce self and ask questions about others – name, country of origin, studies	Present tense; question forms; negative formation
2. Revision	Able to use different tenses	Present, past, future tenses

3. Health	Able to discuss healthy and unhealthy lifestyles	Present tense; partitive adjectives; adverbs of frequency
4. Relationships	Able to talk about family and friends	Possessive adjectives; adjectival agreements
5. Future plans	Able to talk about plans regarding studies and work	I would like to/I hope to/intend to/will
6. Holidays 1	Plans , preferences, experiences	Giving an account in past; sequence words
7. Holidays 2	What to see and getting around	Future form and imperative; qualifiers and intensifiers
8 Home town and region	Be able to talk about town and area come from	Size, quantity, indefinite adjectives ( <i>some, each, approximately, near, about</i> ), formation of adverbs
9. Education	University and future plans	Relative pronouns, demonstrative adjectives; joining sentences to make more complex ones
10. New technology	Be able to discuss advantages /disadvantages new technology	Comparative and superlative adjectives
11. Environment (1)	Able to speak about current issues	<i>It's necessary; people should/shouldn't;</i> indefinite pronouns ( <i>people/everyone; each person</i> )
12. Environment (2)	Able to speak about being environmentally friendly	Conditional Tense- <i>people should/shouldn't;</i> indefinite pronouns

		<i>(people/everyone; each person)</i>
13. Making yourself more employable	Qualities and skills needed, e.g. foreign language skills	Present participles
14. Advantages and disadvantages of different jobs	Speaking about different jobs	Subjunctive forms; understanding verbs from nouns; common noun endings for jobs
15. Test		
16. Feedback		

The above is adapted from *AQA Teacher Resource Pack* (AQA Teacher Resource Bank, GCSE French, Available from <http://www.aqa.org>, [accessed, 02/05/18] but note that **individual teachers may adjust the syllabus.**