

TWILIGHT LANGUAGES AT DMU

STUDENT HANDBOOK

Global Mobility Office

International experiences
that push boundaries



Programme Leader contact:

Dr Marion Krauthaker

Modern Foreign Languages Programmes Leader

Marion.krauthaker@dmu.ac.uk

Individual tutors contact:

Please check the contact folder in your Blackboard group area.

WHICH LANGUAGES CAN I LEARN?



Arabic
مرحبا



French
Bonjour!



German
Hallo!



Japanese
こんにちは



Spanish
Hola!

Any full-time student of De Montfort University can apply. Students will be selected if applications go beyond the 25 students per group limit. If places remain, these are offered to DMU staff.

WHAT ENTRY LEVEL DO I NEED?

Courses are designed for beginners. Ideal for students who have very little or no previous knowledge of the language/Common European Framework A1.

Students wishing to continue on from the 10-week Twilight course having gained a basic level of language can attend courses designed for A1 continuation level.

HOW MUCH DOES IT COST?

The 10-week course has a participation fee of £30, the course textbook is **included in the price**.

WHEN ARE THE CLASSES?

Classes are 2 hours long and run for 10 weeks in term 1 and 2, Monday – Thursday between 4pm - 8pm.

APPLICATION & COURSE DATES

Term 2

Application launch: Mon 14 November 2022

Application deadline: Mon 12 December 2022

Start: week commencing 30 January 2023

End: week commencing 24 April 2023

	Class 1	Class 2
Japanese	Tuesday 4-6pm	Thursday 4-6pm (continuation)
French	Tuesdays 5-7pm	Mondays 5-7pm (continuation)
German	Wednesday 4-6pm	Thursday 4-6pm (continuation)
Arabic	Tuesday 6-8pm	Monday 6-8pm (continuation)
Spanish	Wednesday 4-6pm	Monday 5-7pm (continuation)

WHAT OUR STUDENTS SAID:



'I cannot be more complimentary about the teacher and the teaching. Brilliant knowledge and enthusiasm in delivering the course.'

'I really enjoyed that the class is small, the tutor had time to interact and help everyone. She encourages everyone to talk in class which helped me be more confident.'



'I have significantly improved my Japanese language abilities and skills, the teacher and the materials that were provided for the students were very helpful.'

'Learning a language is very beneficial not just for my career, but it also helped me develop my confidence with speaking in class which I struggle with a lot.'





'I have developed language skills, and will be able to use these skills in German as I embark on the Munich DMU Global trip this year.'

APPROACH TO TEACHING AND LEARNING

Your course will be taught using both English and your chosen foreign language and will develop your awareness of speaking, listening, reading and writing, **with emphasis on speaking and listening**. Your teachers will also introduce country-specific cultural topics. They will suggest independent online activities as well as post suggestions/links on Blackboard, to help your progress.



GENERAL COURSE AIMS

- Enhance your language skills (both native and foreign)
- Provide opportunities to study, work, live and travel the world
- Improve your employability
- Give an appreciation of new cultures, societies and arts
- Sharpen your personal and transferable skills

TYPICAL BEGINNER SYLLABUS

Topic	Learning Outcomes	Grammar & Vocabulary
Greetings and introductions	Formal and informal greetings Introducing yourself and your family	Genders and plurals; simple question forms; possessive adjectives

Family members	Asking about family members and giving information	Gender of nouns; simple questions; possessive adjectives
Describing your home / where you come from	Rooms in the house/apartment; names of countries and nationalities	The home; nationalities and countries; prepositions of place
Giving directions	Asking and giving directions; I am lost	Verbs of direction (<i>follow; take; cross</i>) prepositions of place; landmarks in a town
Going shopping	What you want to buy (food and clothes); quantities; cost	Food and clothes; requests - <i>I'd like; how much;</i> numbers; adjectives; cost
Likes & dislikes Food and drink	Food and drink	<i>I like...but I prefer;</i> partitive articles
Time & asking for travel information buying tickets	Asking for and giving information; buying tickets	Travel; <i>To leave at; return; for one/two people;</i>
Describing hobbies and interests	Hobby names; <i>I like...; I play</i>	Describing a hobby; stating why you like / dislike it
Meals - ordering in a cafe and takeaway	Discussing where/when to meet; asking for food; asking the name of food; complaining	Polite requests: <i>I'd like? What's this? Me too; why not; quantities</i>
Arrangements	Say what you're doing and when you're doing it; using email and phone	<i>Questions; to be able; to have to; giving the time; present tense</i>
The weather and holidays	Describing the weather in... and your country	<i>It's...; I like/don't like/I prefer; better than; not as good as</i>
Cooking	Discuss tasty dishes from your country and typical dishes from the country you're studying	<i>You need/need to; add; it smells/looks/tastes</i>
Visiting another country	Locations and positions; asking for and giving directions; road signs	Polite questions; prepositions and adverbs; imperative
The past	Talking about things you have done	Past form of verbs; negatives and questions

Following completion of a 10-week A1 level course, students should be able to understand and use familiar everyday expressions and very basic phrases to communicate and exchange information in a simple way.

WILL I GET A CERTIFICATE?

You will be awarded a digital badge for your participation and the opportunity will be recorded on your (HEAR) Higher Education Achievement Record. **Students will need 80% attendance to be awarded.**

HOMEWORK & ATTENDANCE

The contact teaching time is supported by weekly homework and online activities provided by your teachers. Please do make sure you complete these tasks to ensure the smooth running of the following session and to make the most of contact time with your tutor.

Attendance in class is an essential part of learning. The constant, ongoing language contact, including the variety of interactive class activities, will provide you with the most effective progress at this level.

You are expected to attend ALL of your classes and require at least 80% attendance in order to be awarded a digital badge. Note that Classes will close if numbers fall below 10 for 3 consecutive weeks.