

Exchange Student Module Choice Handbook

**Faculty of Health and Life
Sciences**

2023-24

Faculty of Health and Life Sciences Exchange Student Module Descriptions

2023-24

Incoming exchange student modules are offered in the following subject areas:

Medical Science

Biomedical Science

Criminology

Education Studies

Health and Wellbeing in Society

Psychology

Module choice guidance

Incoming exchange students normally choose to study **30ECTS (60 DMU credits) per semester**. When choosing modules, please check that your choice will provide the number of ECTS credits required in your Learning Agreement and are approved by your home institution. In some cases, a student can select fewer courses but they must be on a full-time programme of study whilst at DMU. Other key details to note include:

- Incoming exchange students should follow the same programme of study at DMU as they do at their home university.
- Level 5 means year 2 of undergraduate study, and Level 6 means year 3 of undergraduate study.
- The listed programmes are indicative and subject to availability
- Some DMU subjects require a portfolio of your work to be submitted as part of the application process (see below).
- All module choices are subject to the approval of the Programme Leader for the area of study, and will be confirmed in the Learning Agreement.
- All module choices are subject to Timetabling constraints.
- **The HLS modules cannot be mixed with any other years or programmes**

Please note that the majority of DMU modules are for the full academic year (FY) (September to April), and students currently are only able to choose to study on exchange at DMU in Semester 1 (S1) or for a full year (FY).

Students wishing to study Level 4 Health and Wellbeing in Society, or Level 5 Education Studies modules may complete either Block 1 and 2 or a full year of study (Blocks 1 to 4).

Credit conversion

DMU module credits	Full year exchange (FY)	Term 1 exchange (S1) (Sept - Dec)
60	30 ECTS credits	15 ECTS credits
45	22.5 ECTS credits	11.25 ECTS credits
30	15 ECTS credits	7.5 ECTS credits
15	7.5 ECTS credits	3.75 ECTS credits

Term dates* (teaching)

Term	Start	End
Term one	Monday 2 October 2023	Friday 15 December 2023
Term two	Monday 8 January 2024	Friday 22 March 2024
Term three (revision and exam period)	Monday 15 April 2024	Friday 14 June 2024

(* - dates above exclude Health and Wellbeing in Society and Education Studies modules)

Block dates (teaching and assessment) for Health and Wellbeing in Society and Education Studies

Block	Start	End
Block one	Monday 2 October 2023	Friday 17 November 2023
Block two	Monday 27 November 2023	Friday 2 February 2024
Block three	Monday 12 February 2024	Friday 19 April 2024
Block four	Monday 22 April 2024	Friday 7 June 2024

Faculty of Health and Life Sciences

Exchange Student: indicative list of module titles

Medical Science (click here for further details)

Students **MUST** undertake a full year of study. The modules cannot be mixed with any other years or programmes

Code	Module title	DMU Credit	Duration
Year 3			
MSCI3001	Research & Innovation (Project)	30	YL
MSCI3005	Nutrition Through the Lifespan	15	YL
MSCI3007	Endocrinology	15	YL
MSCI3009	Clinical Perspectives 2	30	YL
MSCI3010	Cancer Therapeutics	15	YL
MSCI3015	Pharmacology & Therapeutics	15	YL

Biomedical Science (click here for further details)

Students **MUST** undertake a full year of study. The modules cannot be mixed with any other years or programmes

Code	Module title	DMU Credit	Duration
Year 3 (availability subject to university approval)			
BIOM3001	Clinical Biochemistry	15	YL
BIOM3002	Cellular Pathology	15	YL
BIOM3003	Clinical Immunology	15	YL
BIOM3005	Medical Microbiology	15	YL
BIOM3006	Research and Innovation (Project)*	30	YL
BIOM3011	Haematology and Transfusion Science	15	YL
BIOM3014	Clinical Genetics	15	YL

* BIOM3006 is only offered as a non-lab-based project.

Criminology (click here for further details)

Students **MUST** undertake a full year of study. The modules cannot be mixed with any other years or programmes

Students **MUST** undertake the ninety credits of core modules. PLUS 15 credits from S1 and 15 credits from S2 to total 120 credits

Code	Module title		DMU Credit	Semester
Year 2				
CRIM2001	Prisons, Punishment & Society	CORE	15	S1
CRIM2002	Rehabilitation & Desistance	CORE	15	S2
CRIM2003	Research and Effective Practice	CORE	30	YL

CRIM2004	Crime, Risk and Community Safety	CORE	30	YL
CRIM2045	Restorative Justice in Practice		15	S1
CRIM2055	Domestic Abuse		15	S1
CRIM2065	Media and Crime		15	S1
CRIM2085	Drugs, Substance Use and Crime		15	S2
CRIM2088	Families, Crime and Justice		15	S2

Education Studies (click here for further details)

Students may complete **either** Block 1 and 2, **or** they may complete a full year of study (Blocks 1 to 4). The modules cannot be mixed with any other years or programmes.

Code	Module title	DMU Credit	Semester
Year 2			
EDUC2401	Understanding Learning and Wellbeing	30	Block 1
EDUC2402	Researching Education	30	Block 2
EDUC2413	Cultural and Technological Transformations in Education	15	Block 3
EDUC2423	Preparing for Professional Practice	15	Block 3
EDUC2404	Inclusion and Diversity	30	Block 4

Health and Wellbeing in Society (click here for further details)

Level 5 students may complete **either** Block 1 and 2, **or** they may complete a full year of study (Blocks 1 to 4). The modules cannot be mixed with any other years or programmes.

Year 2

HEST2701	Health and Disease in Communities	30	Block 1
HEST2702	Debates and Dilemmas in Health and Health Care	30	Block 2
HEST2703	Application of Psychological and Social Theories of Health	30	Block 3
HEST2704	Applied Social Research	30	Block 4

Level 6 students **MUST** do the full year (120 credits) which includes 60 credits of **CORE** modules HEST3127 and HEST3220 plus choose 60 credit modules from the list of modules below to total 120 credits.

Year 3

HEST3127	Health Promotion and Public Health	CORE 30	YL
HEST3209	Social Exclusion and Health	15	S2
HEST3218	Gender, Health and Social Care	15	S2
HEST3220	Health and Wellbeing in Society Dissertation	CORE 30	YL
HEST3208	Ageing and Health	15	S1
HEST3207	Mental Health and Wellbeing	15	S1
HEST3216	Health and Social Care Management	15	S2

[Psychology \(click here for further details\)](#)

Students MUST undertake a full year of study. The modules cannot be mixed with any other years or programmes.

Code	Module title	DMU Credit	Duration
Year 2			
PSYC2013	Further Research Methods for Psychologists	30	YL
PSYC2090	Psychology and Mental Health	15	YL
PSYC2091	Biological Psychology	15	YL
PSYC2092	Cognitive Psychology	15	YL
PSYC2093	Developmental Psychology	15	YL
PSYC2094	Personality and Intelligence	15	YL
PSYC2095	Social Psychology	15	YL

Students who want to study psychology for one semester only at Level 5 you MUST undertake the following modules:

PSYC2510	Personality and Mental Health	15	S1
PSYC2511	Cognitive and Biological Psychology	15	S1
PSYC2512	Social and Developmental Psychology	15	S1
PSYC2513	Psychological Research Methods	15	S1

Medical Science

Module Title: Research and Innovation

Module Code: MSCI3001

Semester: Yearlong

DMU Credits: 30

Module description: This module gives students the opportunity to design and execute an independent research study. Studies may be laboratory, clinical, scientific literature or educational in nature. Students will also develop the following skills:

- Accurate and thorough record keeping
- Critical analysis of research literature
- Presenting research in a variety of formats to both specialist and non-specialist audiences
- Competence in scientific and medical techniques, specific to project type to be detailed in the 'Skills Log Book'
- Completion of health and safety in research documentation and implementation of good laboratory and research practice

Module Title: Nutrition Through the Lifespan

Module Code: MSCI3005

Semester: Yearlong

DMU Credits: 15

Module description: The aim of this module is to provide the student with an understanding of the causes and pathophysiological basis of diseases and disorders resulting from nutritional deficiencies or excesses. The module will explore the effects of nutrition throughout the lifespan. It will consider how nutrition in pregnancy affects the long-term health of the baby, the effects of poor nutrition in childhood and adolescence, and how diet during middle and old age can contribute to diseases such as cancer and cardiovascular disease. It will build on knowledge obtained in the physiology modules earlier in the programme, and will focus on diseases processes, pathological changes and manifestations of symptoms. In addition, it will emphasise how we use evidence-based medicine and cutting-edge research to inform our understanding of disease.

Module Title: Endocrinology

Module Code: MSCI3007

Semester: Yearlong

DMU Credits: 15

Module description: This module will focus on the aetiology and pathogenesis of endocrine diseases, clinical treatments, and on the latest research/medical advances in this field. It will also focus on some areas of controversy within this area. Indicative Content includes: Appetite regulation & genetics of obesity · Reproduction · Glucose homeostasis disorders and long-term complications · Adrenal disorders · Thyroid disorders · Pituitary gland disorders · Hormones and vascular disease · Latest/research medical advances in endocrinology · Areas of controversy in endocrine research

Module Title: Clinical Perspectives 2**Module Code:** MSCI3009**Semester:** Yearlong**DMU Credits:** 30

Module description: This module will focus on advanced practical skills in a clinical skills laboratory setting ·It will focus on dealing with elderly patients, obesity and weight management · Dealing with complex patients with several health conditions · Latest medical advances and strategies in public health

Module Title: Cancer Therapeutics**Module Code:** MSCI3010**Semester:** Yearlong**DMU Credits:** 15

Module description: The aim of this module is to provide the student with an understanding of the causes and pathophysiological basis of a range of different cancers, including advances in therapeutic options.

The module will introduce the biological basis of cancer and consider the cellular mechanisms involved at key stages of the disease. It will focus on the clinical aspect of diagnosis and treatments of a selection of cancer types, clinical trial outcomes, disease management and newly emerging therapies.

It will build on knowledge obtained in the physiology modules earlier in the programme and will focus on causes, epidemiology, cellular pathways, clinical options and mental health issues relating to cancer. In addition, it will emphasise how we use evidence-based medicine and cutting-edge research to inform our understanding and advance therapeutic options.

Module Title: Pharmacology and Therapeutics**Module Code:** MSCI3015**Semester:** Yearlong**DMU Credits:** 15

Module description: An important aspect of the health care of patients, which involves considerable scientific endeavour as well as marketing and commercial activity, is centred upon the fields of pharmacotherapeutics. It is therefore essential that students on this course gain a basic understanding of the principles of pharmacology and therapeutics. In this module students will develop a working knowledge of pharmacokinetics, pharmacodynamics and pharmacotherapy. This will be applied to both the beneficial and adverse effects of therapeutic agents, giving the students an understanding of the role of pharmacology and toxicology in the development and use of drugs.

Biomedical Science

Module Title: Clinical Biochemistry

Module Code: BIOM3001

Semester: Yearlong

DMU Credits: 15

Module description: This module is concerned with the application of biochemistry and cell physiology to the diagnosis and monitoring of disease and its treatment in man. It includes a study of the analytical principles employed to obtain data, the monitoring of the quality of those data, as well as the evaluation of the data in the context of the normal and pathological biochemistry and physiology of Man. Principles, problems, current trends and potential future developments will be covered rather than a routine description of methods.

Module Title: Cellular Pathology

Module Code: BIOM3002

Semester: Yearlong

DMU Credits: 15

Module description: Cellular pathology is the microscopic examination of normal and abnormal cells (cytopathology), and tissues (histopathology) for indicators of disease. The module builds on the introduction to basic histological and cytological techniques undertaken in the double credit modules BIOM1010 (Basic Anatomy & Physiology) and BIOM2003 (Organ Systems Physiology). The module seeks to provide a theoretical and practical understanding of the identification and description of cell and tissue lesions at the macro- and microscopic levels, relating these to the molecular mechanisms involved in underlying disease processes.

The module contents meet the guidance set in the Quality Assurance Agency Subject Benchmark Statement for Biomedical Sciences (2019), which include: • The changes in gross structure and ultrastructure of normal cells and tissues, which may occur during disease; • Reproductive science, including infertility and embryology; • The preparation of cells and tissues for microscopic examination; • The principles and applications of visualisation and imaging techniques, including microscopy, to aid diagnosis and treatment selection.

Module Title: Clinical Immunology

Module Code: BIOM3003

Semester: Yearlong

DMU Credits: 15

Module description: BIOM3003 (Clinical Immunology) module builds upon the second-year module BIOM2004 (Inflammation and Immunobiology). Clinical immunology is the study of immunopathological conditions and abnormal immune function. In the second year, in BIOM2004, students learn the fundamentals of immunology like development of the immune system, inflammatory mechanisms, humoral and cellular immune responses. In the third year, BIOM3003 students learn the pathology / disease states which are caused by the abnormal functioning of the immune system, the various ways of diagnosing these disease states and the therapeutic strategies that are currently adopted or that are under research. The main learning topics are immunopathology, diagnosis and therapeutics associated with microbial viral infections, immune dysregulation, transplantation immunology, autoimmunity,

immunosuppression, cancer immunology and immune markers in clinical diagnosis. This module provides a strong immunology, immunopathology and applied immunology knowledge and skills to the final year students.

Module Title: Medical Microbiology

Module Code: BIOM3005

Semester: Yearlong

DMU Credits: 15

Module description: This Module takes students away from basic microbiology into the area of operational, applied microbiology: it involves activities and the study of organisms appropriate to public health. The lectures focus on disease states, methods of disease transmission and disease control, as well as on the properties of micro-organisms. This module will be of greatest interest to students wishing to work in clinical microbiology laboratories.

Module Title: Research and Innovation (Project) (available only as a non-lab based project)

Module Code: BIOM3006

Semester: Yearlong

DMU Credits: 30

Module description: This module provides students with the opportunity to design, execute and report upon a small scientific project, either developing a method or addressing a research problem.

Module Title: Haematology & Transfusion Science

Module Code: BIOM3011

Semester: Yearlong

DMU Credits: 15

Module description: This module is made up of the four units: red blood cell associated disorders, white blood cell associated disorders, haemostasis, and transfusion science which are designed to provide a sound knowledge and understanding of haematology and transfusion practice.

Module Title: Clinical Genetics

Module Code: BIOM3014

Semester: Yearlong

DMU Credits: 15

Module description: The aim of the module is to give students an appreciation of the clinical genetics specialist area in the biomedical sciences.

Criminology

Module Title: Prisons Punishment & Society

Module Code: CRIM2001

Semester: S1

DMU Credits: 15

Module description: This module will enable students to engage with theories of punishment and the historical, social and political context of penal policy in England and Wales. Students will consider the nature and purpose of punishment, sentencing practices and problems impacting on the decision-making process, punishment options including; imprisonment and alternatives to prison as well as the possibilities for reform. Likely content is:

- Justifications for punishment (reductionist and retributivist approaches)
- Classical sociology and punishment
- The pains of imprisonment
- Punishment and penal policy
- Differential punishment; race and gender
- Abolitionist perspectives
- Criminal Justice agencies (e.g.) HM Inspectorate of Prisons
- Sentencing practices

Module Title: Rehabilitation and Desistance

Module Code: CRIM2002

Semester: S2

DMU Credits: 15

Module description: This module aims to engage students with theories of rehabilitation and the historical, social and political context of probation services in England and Wales. Students will consider the nature and purpose of community justice, the balance of managing risks/protecting the public with addressing the criminogenic needs of individuals and the role of non-state agencies in providing probation services in the criminal justice system. Likely content includes:

- Marxist sociology and the critique of imprisonment
- Foucault's Technologies of the Self
- Rehabilitation in penal policy
- Engaging offenders in the process of personal change
- Theories of desistance
- The privatisation of probation services and the 'penal voluntary sector'

Module Title: Research and Effective Practice

Module Code: CRIM2003

Semester: Yearlong

DMU Credits: 30

Module description: The Research for Practice module is designed to introduce you to skills needed to assess & evaluate research and its relationship to practice in the Community & Criminal Justice Sector.

This module is intended to prepare you for your research dissertation at Level 6; it will

familiarise you with the different skills required for this purpose - identifying an area of interest, developing research questions, conducting a literature review, understanding how data are collected and analysed (including quantitative and qualitative data) and understanding how findings are presented in a variety of ways.

- Theoretical approaches to research in the social sciences
- Research strategies
- Theoretical research traditions and approaches
- Research design
- Research methodologies
- Securing a research question
- Reviewing the literature
- Ethical Issues
- Relationship between policy and practice
- Evidence Based Practice.

Module Title: Crime, Risk and Community Safety

Module Code: CRIM2004

Semester: Yearlong

DMU Credits: 30

Module description: This module will explore historical developments in policy relating to the assessment and management of risk, along with a critical examination of measures aiming to reduce or prevent offending under the remit of community safety. It will also develop student's understanding of the impact of crime at a community level and what is meant by the term 'community'. This will enable an analysis as to how this term is increasingly incorporated into social policy and the challenges such an approach will face.

The notion of the 'risk society' will be critically explored in line with concerns over the culture of control in the name of improving safety in communities. The module will look at developments in multi-agency working in a range of professional settings relevant to Criminal Justice, including, the youth justice sector and in the adult sector. This will also be set in political context of managerialism in criminal justice policy, the need for efficiency and effectiveness. Recent coalition government strategies will also be evaluated. The syllabus to be covered includes:

- Introduction to module
- Theoretical perspectives of risk
- What is meant by community safety?
- The impact of managerialist approaches on criminal justice policy
- The political context, policy and legislative framework to multi-agency working
- The development of multi-agency working arrangements
- Risk assessment in criminal justice policy
- Risk management in criminal justice policy
- Barriers and challenges of effective partnership including culture, ethos and methods of working
- Impact of media representations of crime and community
- Policing and community safety
- Crime prevention strategies - situational and social solutions
- The role of the private sector
- Voluntary services role in community safety
- Risk and community safety measures relating to offending e.g. Anti-social behaviour;

Violent crime; Sex offenders; Drugs; Mentally disordered offenders; Young offenders

Module Title: Restorative Justice in Practice

Module Code: CRIM2045

Semester: Yearlong

DMU Credits: 15

Module description: This module will be relevant to students interested in working with offenders in a community justice setting. This module will explore the various origins and applications of Restorative Justice and the critical theoretical analysis which has followed. It will also consider the National Occupational Standards (NOS) applicable to practitioners working in RJ and Offender management. Whilst focus will be on the application and impact of restorative process on victims, students will additionally be encouraged to consider the key values of offender rehabilitation and theory around the process of change.

The module will consider key methods in offender supervision (e.g. pro-social modelling, motivational interviewing, the cycle of change). An emphasis will be on a practical approach to these skills to support both victim and offender. An exploration of how the rights and needs of victims, communities and offenders are identified and addressed will be a central tenant of the module learning, as will the examination of the key skills required by mediators, offender managers and facilitators.

Examples of module content is as follows:

- Definition and Origins of RJ and Managing Offenders.
- Rehabilitation and the process of change
- Pro-social modelling and motivational interviewing
- Different forms and applications of RJ - mediation, family group conferencing, circles of support and accountability, education, family court welfare, social care settings

These topics are indicative of module content and do not reflect the entire curriculum.

Module Title: Domestic Abuse

Module Code: CRIM2055

Semester: Yearlong

DMU Credits: 15

Module description: This module considers the changing social, political and legal recognition of abuse and violence which occurs within intimate relationships and its impact. Students will be encouraged to engage in an examination of the varying context, nature, signs, triggers and impact of domestic abuse. The module will highlight social and health care responsibilities as well as developments within the criminal justice sector, legal and civil proceedings frameworks.

The impact of feminist perspectives will be considered as well as the emerging best practice debate. Research into the experiences of victims / survivors will include a consideration of both male and female victims, the gay community, elder abuse and other groups perceived to have an increased vulnerability such as adults with disabilities. Students will be required to evaluate the various responses to domestic abuse which have emerged both in terms of working with victims / survivors and perpetrators, third party reporting, specialised Domestic Violence Courts, the work of both statutory sector and voluntary / community / charity-based organisations will be considered as will multi-agency frameworks such as MARAC in relation

to risk assessment and management.

Key concepts such as support, safety, empowerment and resolution will run throughout the teaching and learning. The complex ways in which ideas and assumptions about race, gender, age, class, sexuality, religion and disability may also impact on the commission of and response to domestic abuse will also be examined.

Module Title: Media and Crime

Module Code: CRIM2065

Semester: Yearlong

DMU Credits: 15

Module description: This module represents one of a number of 15 credit student optional modules which students may choose to take in their second year. This module will consider the impact of the entertainment and news media on crime and criminal justice and the perception that the media can be seen as both a cause of crime and violence and as an unused but powerful potential solution to crime.

The module will provide students with an appreciation of the changing content of media in relation to crime and will consider a number of topics from the following themes:

- The development of media and crime in news and entertainment.
- Preservers of the peace representations of the police.
- Crime in the media: subversion, social control, or mental chewing gum?
- Representations of young people.
- Representations of the offender - mad, bad and dangerous to know?
- The victim as a focus for change.
- Moral panics and the role of the press.
- Blogging and the use of the internet as a response to social control.
- The use of media in prison.
- The role of censorship as a social construct.

Module Title: Drugs, Substance Use and Crime

Module Code: CRIM2085

Semester: Yearlong

DMU Credits: 15

Module description: This module will explore the relationship between Drugs, Substance Use and Crime. The overall aim of the module is to provide students with an understanding of how localised drug usage and the international trade in both legal and illegal drugs are related. The Module is divided into three core sections: The first will begin by looking at the history and international factors that have shaped the contemporary drug trade.

The second will look at regulation and criminalisation of drugs in the UK and the impact of this on how we perceive criminality. The third will look at the harms of drug and substance misuse, and how we treat and manage addicted offenders. The syllabus will cover:

- The History of Drugs, Alcohol and Substance Use
- Myths and stereotypes related to Drugs, Alcohol, Substance Use, Crime, and related Harms.
- Types, Effects and extent of use of Drugs and Substance use and its impact on

individuals and society.

- The Legislation and Policy context
- Major Treatment and helping techniques
- The Night Time Economy
- New Psychoactive Substances
- Trafficking, Importation, Globalisation and International issues
- Dual diagnosis
- Various debates: e.g. The Normalisation of drug use in contemporary society
- De-Criminalisation v Prohibition

Module Title: Families, Crime and Justice

Module Code: CRIM2088

Semester: Yearlong

DMU Credits: 15

Module description: This module will build on previous learning in relation to women/gender and the criminal justice system and will broaden some of these issues out in relation to criminogenic factors, family and the criminal justice system. The module is designed to meet the needs of students who might have a specific interest in pathways into offending, family, poverty, women, family background, mothers and mothering in relation to criminal justice together with effects of parental incarceration.

Students will receive teaching on a range of topics including, those outlined - as well as taught material, and students will be encouraged towards self-directed reading and learning on a range of relevant topics. This will mean that students will have the option of choosing topics for their assignments on which they have not had specific teaching, but that come under the umbrella of the module title and module learning outcomes. Students will have a degree of choice over assignment topics which can reflect their own area of interest (see assessment notes below). Students will be directed to a module 'resource bank' that will facilitate independent study and learning - and will also effectively 'broaden' the remit of the module and therefore the opportunity for students to increase their knowledge and understanding surrounding families, gender, women and criminal justice - in addition this will enable students to think broadly in relation their assignment choices. (See assessments).

The syllabus to be covered includes: Context, Inequality and Statistics Gender related pathways into Offending Women and labels i.e. 'perpetrator' of 'Victim/Survivor' or both Impact of Imprisonment (particularly in relation to gender differentials) -women, families and society Sentencing frameworks and system responses to women/gender in the CJS Alternatives to Custody & Offender Programmes Research on gender related issues in the CJS

Education Studies

Module Title: Understanding Learning and Wellbeing

Module Code: EDUC2401

Semester: Block 1

DMU Credits: 30

Module description: This module will explore child development and, in particular, an individual's social and emotional development. It will examine a range of perspectives which consider how the cognitive, social and emotional realms of individual development are all closely inter-linked and mutually dependent. Drawing on psychological and socio-political theories and literature, the module will also support students in exploring and better understanding the causes underpinning different levels of student wellbeing, and how the education system is working to support children towards higher levels of wellbeing.

Module Title: Researching Education

Module Code: EDUC2402

Semester: Block 2

DMU Credits: 30

Module description: This module considers the current themes, debates, methods and ethical issues involved when carrying out research into education.

The module will therefore develop students' research skills and awareness of paradigms, methodologies and ethical considerations when undertaking educational research with children and young people. The question of what constitutes good educational research will be addressed, and students will be encouraged to develop strategies to better understand and critique the immense variety of educational research reported in books and journals. In this module, students will be introduced to the entire process of conducting educational research, from the initial stages of thinking about research questions to designing a project, choosing particular methodologies and methods and analysing the data that they collect. They will be encouraged to look at this from a political and philosophical, as well as an educational perspective, and they will also be asked to consider and reflect on the key issues that educational researchers face, including how it is possible to ensure good ethical practice.

This module will encourage students to think about the relationship between themselves and the children and young people they are researching in order to ensure respect for children's and young people's rights and interests. The module will also expose students to current research and interests relating to the education of children and young people.

Module Title: Cultural and Technological Transformations in Education

Module Code: EDUC2413

Semester: Block 3

DMU Credits: 15

Module description: This module is concerned with examining how technology has impacted and changed education and learning. We will consider cultural changes, for example, that we now live in the 'digital age'; how technological change has impacted on notions of children's and young people's media literacy, e-learning, e-safety and social networking, which in turn may affect contemporary notions of time, space and identity. There will also be a consideration of the impact of online learning from the perspective of educators using online learning

platforms and the learning experiences of students. This will be considered from a global perspective as well as reflecting current impacts on UK education. However, there is a digital divide. Many students do not have access to technology and the required infrastructure to participate in this type of learning. This in turn can perpetuate inequalities, which will be explored. In addition, there will be a specific focus on how differing technologies can create a more inclusive form of education for neurodiverse students and students with disabilities; along with a consideration of how technology can create empowering learning opportunities, through gaming, podcasting, wikis and virtual world platforms for all students.

Module Title: Preparing for Professional Practice

Module Code: EDUC2423

Semester: Block 3

DMU Credits: 15

Module description: The educational landscape of the UK is changing rapidly and the range of graduate professional roles on offer has broadened considerably. Whilst the majority of Education Studies graduates continue to progress to Initial Teacher Training, this is no longer the path for a significant minority. Instead, they may decide to move into a variety of roles which, in many cases, were completely unknown even ten years ago. Within schools themselves, the professional responsibilities and working conditions of teachers have also undergone considerable change over the past decade.

This module is intended to support students intending to go into both teaching and non-teaching-based careers. It will equip them to make informed, critical and confident assessments of the opportunities and challenges in the transition between university and the workplace. In the process they will consider what it means to develop one's employability and professional identity, identifying personal strengths, areas for personal and professional development, and opportunities by which this development might be achieved. Students will also develop practical skills to reflect on the development of their professional identity and application of academic knowledge in professional environments.

The Year 2 situation of this module is intended to maximise the time students have available to develop in these areas before their windows for teacher training and postgraduate study applications open, and whilst they still have opportunities to seek out. Outline content might include the following topics: The Placement as a Near to Far Transition; Placements as Communities of Practice; Transfer of Learning in the Placement; Professional Identity Development in the Placement; Placements and Employability.

Pre-requisites: Valid Enhanced DBS certificate. Completion of all required placement documents before the commencement of Block 3.

Module Title: Inclusion and Diversity

Module Code: EDUC2404

Semester: Block 4

DMU Credits: 30

Module description: This module looks at who is included and excluded within education on the UK and internationally. Using critical theory and lived experience, it encourages students to reflect on political, economic, social and cultural contexts to understand how and why inclusion and exclusion take place. Using concrete examples and contexts, students consider how educational inclusion can be created and the barriers that stand in the way.

Health and Wellbeing in Society

Module Title: Health and Disease in Communities

Module Code: HEST2701

Semester: Block 1

DMU Credits: 30

Module description: This module introduces the discipline of epidemiology and key concepts and methods. It will provide a knowledge base to equip students to develop a critical understanding of the relationship between epidemiology and public health policy and practice, and of the challenges facing epidemiology in contemporary society.

Module Title: Debates and Dilemmas in Health and Social Care

Module Code: HEST2702

Semester: Block 2

DMU Credits: 30

Module description: The module seeks to investigate what lies behind some of the headline stories we find in the news. Why are most of the top jobs in the NHS occupied by men and why do men still get paid more than women? Is the NHS actually free? Should health care be privatised? Is the NHS sustainable? Right to die? The module furnishes students with the concepts and theories in fields of study such as ethics and politics to address health and social care debates and dilemmas.

The module will explore the values and principles underpinning decision-making in health and social care. Students are encouraged to consider their own values and points of view about human nature and human society and to check these out against particular perspectives found in fields of study such as ethics and politics. Students will be encouraged to engage with relevant concepts and theories in these fields of various debates.

Module Title: Application of Psychological and Sociological Theories of Health

Module Code: HEST2703

Semester: Block 3

DMU Credits: 30

Module description: This module critically discusses the way psychological and sociological factors contribute to health. The module gives students an understanding of the way in which psychological and sociological concepts and theories can be applied within the field of health and health care. Biological aspects of health are also explored.

Module Title: Applied Social Research

Module Code: HEST2704

Semester: Block 4

DMU Credits: 30

Module description: This module aims to equip students with a critical understanding of the principles and processes of a broad range of social science research methods. It discusses the major forms of research design available to the social sciences and provides students with an opportunity to acquire skills in social research data collection and analysis. It builds on the approach to research provided at Level 4.

Students will be encouraged to extend their understanding of epistemological traditions, forms of research and ethical issues introduced at Level 4 by developing a critical understanding of

'real world' research designs; understanding major methods of data collection and the fundamentals of data analysis in qualitative, quantitative and mixed-methods research. The module also addresses the important issues of research governance, including ethical approval processes. Students will be provided with the skills to prepare a short research proposal on a topic of their choice.

Module Title: Health Promotion and Public Health

Module Code: HEST3127

Semester: Yearlong

DMU Credits: 30

Module description: This module reviews past and recent developments in public health and considers concepts, principles and methodologies associated with different sub-fields of the subject. It introduces students to theories to guide practice, explores the evidence-base for intervention and features a special focus on actions to improve the environment to create a more health-promoting setting. Important perspectives and themes are explored via a focus on a variety of topical issues and debates within the public health discourse from local, national and international standpoints.

The module also explores the underpinning concepts, principles and methodologies which inform health promotion and public health practice. It examines the policy context for health development, protection and promotion and introduces students to leading theoretical frameworks and models for guiding and analysing intervention. A key aspect of the module is the understanding of other professions and the importance of interprofessional cooperation in the delivery of both health promotion and public health. Topical case studies are used as a vehicle for the exploration of important themes and debates in and around public health discourse.

Module Title: Mental Health and Wellbeing

Module Code: HEST3207

Semester: S1

DMU Credits: 15

Module description: This module will provide opportunities for students to explore and critically evaluate factors which influence mental health and well-being across the life course from the perspective of individuals, groups, communities and society.

The diversity and complexities of mental health and well-being will be explored and debated and the multifaceted nature of contemporary health promotion initiatives will be explored. Critical issues and current and future drivers will be explored and debated within the political, social, technological and economic context.

Module Title: Ageing and Health

Module Code: HEST3208

Semester: S2

DMU Credits: 15

Module description: An ageing population is a key priority for health and social care policy makers and practitioners. This module aims to critically examine what it means to age 'healthily', drawing on biological, psychological, sociological and gerontological theory.

The module will explore physical age-related changes and associated diseases, consider the role of health promotion and supporting positive mental health. Ethical issues, right to die and

safeguarding of older adults will also be covered.

Module Title: Social Exclusion and Health

Module Code: HEST3209

Semester: S2

DMU Credits: 15

Module description: The module considers concepts such as social exclusion and social capital. It also explores the impact of social exclusion on the health of different groups. Strategies and policy initiatives for addressing these issues are also explored.

Module Title: Health and Social Care Management

Module Code: HEST3216

Semester: S2

DMU Credits: 15

Module description: The module familiarises the students with key management and organisational theories relevant to health and social care management, providing an opportunity to critically assess the application of these concepts and theories to the delivery of health and social care in the UK.

The module will provide a knowledge base to equip students to develop a critical understanding of the theoretical, organisational and applied practices associated with the delivery of health and social care, as well as exploring the mixed economy of welfare and welfare pluralism.

Module Title: Gender, Health and Social Care

Module Code: HEST3218

Semester: S2

DMU Credits: 15

Module description: This module examines the relationship between gender and health. It seeks to explore the extent and character of gender differences in health care institutions, ideologies and practices.

In particular, it examines the gender differences in relation to health status; the use of health care services; and the division of labour in health care. It also explores various gender-relevant themes in health and health care, for example:

- Reproduction, sex work and domestic violence.
- Feminist theory and masculinity studies
- Men's health and gender
- Eating disorders
- Body image
- New reproductive technologies
- Women and sport

Module Title: Health and Wellbeing in Society Dissertation

Module Code: HEST3220

Semester: Yearlong

DMU Credits: 30

Module description: This module provides the student with the opportunity to select and research, independently, a specialised topic in the health field in considerable depth. Students may conduct an empirical or library-based study.

Psychology

Module Title: Further Research Methods for Psychologists

Module Code: PSYC2013

Semester: Yearlong

DMU Credits: 30

Module description: This 30 credit, Level 5 module is designed to develop students' critical appreciation of a range of research methods and statistics typically employed in psychological research, and thus builds on the material introduced in the first-year module Introductory Research Methods in Psychology. The module provides students with an opportunity to revise and extend the knowledge acquired in the first year, and includes a focus on (1) more complex quantitative techniques, such as regression analysis, one-way analysis of variance (ANOVA), factorial ANOVA (unrelated, related and mixed designs) and MANOVA, (2) the principles of psychometric test construction and development, and (3) an in-depth exploration of contemporary qualitative approaches to psychological research.

The module affords students opportunities to become involved in all aspects of the research process, from study design and participation, to the analysis of data using SPSS, qualitative analysis, and the production of research reports. The module, therefore, aims to provide students with the knowledge and skills to enable them to become competent in both appraising and conducting psychological research. The importance of promoting social inclusion and ethical considerations in psychological research will be stressed throughout.

Module Title: Psychology and Mental Health

Module Code: PSYC2090

Semester: Yearlong

DMU Credits: 15

Module description: This module introduces students to the history, aetiology, and theories of abnormal psychology. This module will facilitate students in developing a critical awareness of the issues and debates involved in understanding abnormal development.

It examines the psychological, social, cultural and biological influences upon general definitions of abnormality and specific disorders. Biopsychosocial, medical and cognitive-behavioural perspectives are focal points for appraising the causes, correlates and consequences of psychopathology.

Module Title: Biological Psychology**Module Code:** PSYC2091**Semester:** Yearlong**DMU Credits:** 15

Module description: This module builds on the core area module to give students more in-depth coverage of topics in biological psychology. Topics that will be taught include: a foundation of biopsychology by psychophysical, physiological and neurophysiological techniques; an in-depth account of how bio psychological processes are arranged in the brain and how these processes can be disrupted by brain injury.

The course will be taught both from a theoretical and practical viewpoint and wherever possible examples will be given of dysfunction from patient groups via DVD, video and on-line resource-based learning. Assessment of this module is by unseen examination and coursework.

Module Title: Cognitive Psychology**Module Code:** PSYC2092**Semester:** Yearlong**DMU Credits:** 15

Module description: Together with the level 4 module of PSYC1091, this module covers the key areas of cognitive psychology. Topics to be taught include: attention, short-term and long-term memory, semantic memory and organisation, problem-solving, information-processing and cognitive neuropsychology.

The course allows students to experience both theoretical and practical aspects of the paradigm with the use of interactive experimental programmes, as well as linking material into current research methods modules (PSYC2013). Assessment of this module is by one unseen examination and one piece of coursework.

Module Title: Developmental Psychology**Module Code:** PSYC2093**Semester:** Yearlong**DMU Credits:** 15

Module description: This module covers developmental psychology, with emphasis on children's cognitive, and socioemotional development. This course aims to provide students with knowledge and understanding of: the major theoretical approaches to developmental psychology; the methodologies used in developmental psychology; research on children's cognitive development, and research into children's social development. Specific topics covered include aspects of children's memory development, language development, theory of mind, developmental cognitive neuroscience, gender development, and social relationships, as well as some of the developmental issues some children might face (e.g., Autism etc.).

Module Title: Personality and Intelligence**Module Code:** PSYC2094**Semester:** Yearlong**DMU Credits:** 15

Module description: This module develops and expands students' knowledge of theory and

empirical research in the domains of individual differences, specifically, personality, and intelligence.

The module aims to develop students' understanding of theories and research on a range of personality issues and perspectives. The module will deepen students' understanding of personality in different contexts including health and illness, disorders, and culture. Emphasis will be placed on a critically evaluative approach to the material.

The module also provides an overview of the history and development of intelligence theory and research. It introduces controversies in the area of intelligence testing, including issues of race, sex, culture and genetics. It also provides an overview of the field of emotional intelligence.

Module Title: Social Psychology

Module Code: PSYC2095

Semester: Yearlong

DMU Credits: 15

Module description: This 15 credit Level 2 module builds on key areas of social psychological theory and research introduced to students at Level 1. The module will include an outline of the different ranges and methodological approaches to understanding social behaviour and will place emphasis on students developing the ability to critically evaluate, compare and contrast different theoretical perspectives of social behaviour. This module will also encourage students to consider the applicability of social psychological theory and research to a range of social issues.

Students who want to study psychology for one semester only at Level 5 you MUST undertake the following modules:

Module Title: Personality and Mental Health

Module Code: PSYC2510

Semester: S1

DMU Credits: 15

Module description: This module develops and expands students' knowledge of theory and empirical research in the domains of individual differences. The module aims to develop students' understanding of theories and research on a range of personality issues and perspectives. The module will deepen students' understanding of personality in different contexts including health and illness, and culture. Emphasis will be placed on a critically evaluative approach to the material. This module also introduces students to the history, aetiology, and theories of mental health. This module will facilitate students in developing a critical awareness of the issues and debates involved in understanding abnormal development. It examines the psychological, social, cultural, and biological influences upon general definitions of abnormality and specific disorders.

Biopsychosocial, medical, and cognitive-behavioural perspectives are focal points for appraising the causes, correlates and consequences of psychopathology.

Module Title: Cognitive and Biological Psychology**Module Code:** PSYC2511**Semester:** S1**DMU Credits:** 15

Module description: This module also introduces students to the history, aetiology, and theories of mental health. This module will facilitate students in developing a critical awareness of the issues and debates involved in understanding abnormal development. It examines the psychological, social, cultural, and biological influences upon general definitions of abnormality and specific disorders. Biopsychosocial, medical, and cognitive-behavioural perspectives are focal points for appraising the causes, correlates and consequences of psychopathology.

Module Title: Social and Developmental Psychology**Module Code:** PSYC2512**Semester:** S1**DMU Credits:** 15

Module description: This 15-credit Level 5 module builds on and extends key areas of social and developmental psychological theory and research. The module will cover important social psychology topics such as attitude and behavioural change, persuasion, social cognition and social relationships. The Developmental psychology aspect of the module will introduce some of the overall key factors within the area and explore more cognitive elements of development, such as memory, theory of mind, and language. The module will include an outline of the different ranges of theoretical and methodological approaches to understanding social and developmental issues and will place emphasis on students developing the ability to critically evaluate, compare, and contrast different theoretical approaches. The module will also encourage students to consider the applicability of social and developmental psychological theory and research to a range of issues in our contemporary society

Module Title: Psychological Research Methods**Module Code:** PSYC2513**Semester:** S1**DMU Credits:** 15

Module description: This module is designed to develop students' critical appreciation of research methods and statistics typically employed in psychological research. The module includes a focus on more complex quantitative techniques, such as one-way analysis of variance (ANOVA) and factorial ANOVA (unrelated, related and mixed designs). The module affords students opportunities to become involved in aspects of the research process such as study participation, the analysis of data using SPSS, and the production of research reports. Therefore, the module aims to provide students with the knowledge and skills to enable them to become competent in both appraising and conducting psychological research. The importance of promoting social inclusion and ethical considerations in psychological research will be stressed throughout.